



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

DHAMDHAMA ANCHALIK COLLEGE

DHAMDHAMA ANCHALIK COLLEGE, DHAMDHAMA, NALBARI

781349

www.dacollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

- DhamdhamaAnchalik College is a rural based premier higher education institution situated in the midst of green atmosphere at Dhamdhama village, which is located in the northern most part of Nalbari District adjacent to Baksa district of BTR and 30 kilometers away from foothills of Himalayas in the Bhutan Border
- The rivulet Cheng, a tributary of river Pagaldia flows through the college area.
- DhamdhamaAnchalik College was established on 1st December, 1988 with a noble objective to impart quality higher education to the tribal dominated rural students enrolled here through a liberative and holistic process. Without any government salary for 34 years, the staffs of the college by its consistent effort and performance have contributed towards the academic and cultural atmosphere in the localities. Due to the untiring effort of the dedicated teachers and the management the institution now turned into a leading institution of Nalbari District with its own campus & proper accommodation for around 700 students in undergraduate level in arts stream.
- The college is a coeducational institution which is permanently affiliated to Gauhati University. The core subjects of the college offered by the College are Assamese, English, Political Science, Philosophy, Economics, Education&Bodo. The general courses of the college are English, MIL-Assamese, MIL-Bodo, MIL-Hindi, Alternative Assamese, Alternative Bodo, Alternative English, Political Science, Philosophy, Economics, Education, History& Computer Application. The college has self-financing courses like BCA (Bachelor in Computer Application) PGDCA (Post Graduate Diploma in Computer Application)
- The College has been included under sections 2f and 12 (B) of the UGC Act, 1956 on 18 February, 2012. For the first time we are preparing to get the College assessed and accredited by NAAC and preparations are going on.
- The institution has been running Three Years Degree Course since 1988.
- CBCS system is introduced as per the directions of Gauhati University.
- The College has a Girls Hostel having a Capacity for 42 boarders.
- Digital Classrooms are there in the College.
- There is a spacious playground for outdoor games.
- The College Campus is a Tobacco Free Zone and Green Campus. The social environment of the college is very good.
- The college atmosphere is a very harmonious one with students from various communities and religious background study here without any kind of discrimination.

Vision

- To make all round development of the students through qualitative, co-operative, modernized skill based and holistic education up to the highest standard making them socially responsible and to turn the college as one of the leading centers of excellence.

Mission

- To prepare the students to become academically excellent so that they may compete in the practical world.
- To impart knowledge and skill to the students in a joyful atmosphere.
- To develop social consciousness among the students for the transformation of society and prepares them to be a worthy member of the society.
- To maintain a friendly and helpful atmosphere with an insistence on serious and sustained study.
- College provides an easy access of higher education to the economically and socially deprived communities of the larger locality.
- To make the students to be respectful and unifying in character towards the culturally diversified character of this locality.
- To make the students ethically strong to become a good human being.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**Institutional Strength**

- Pre-designed vision and mission
- Cosmopolitan culture
- Sincere, committed & dedicated teachers
- Participatory & decentralized management
- Peaceful environment and cooperative neighborhood
- A clean, green and beautiful campus.
- Continuous growth in physical infrastructure
- Hostels for female students.
- Outdoor playground
- ICT enabled classrooms
- Power lifting & fitness centre
- E-resources accessible to students & teachers through the library.
- Performance of students in exams & in other co-curricular activities have been very satisfactory
- A strong relationship with the neighborhood communities
- MoU signed with the reputed institutions to undertake as a collaborative works.
- In some important areas E-governance implemented.
- Contributing for the infrastructure development Staff setting the example of social responsibility.

Institutional Weakness

- The college is located in a flood affected area for which academic environment badly affected.
- The college has very limited sources of income generation.
- The college has only arts stream and students have no other option available for higher studies in the science and commerce stream.
- Lack of sufficient infrastructural facilities
- Most of the students are from poor financial background and have to support their families for their livelihood.

- Students confronted lots of hardship for coming to the College as the road communications of the feeding areas are very deplorable.
- Services of many Teachers are yet to be provincialized.

Institutional Opportunity

- Dynamic work culture.
- Opportunity for expansion in every field.
- Students have option for getting scholarships, freeships, and financial support.
- Scope of collaboration for teaching & research activities as the college is situated nearby Kumar Bhaskar Verma Sanskrit & Ancient Studies University & others.
- Lots of scope available in the field of extension along with the neighbouring communities.
- To introduce science & commerce stream

Institutional Challenge

- To provide smart facilities to its learners in order to make them globally competent.
- To develop a self-mechanism to promote quality education.
- To improve course outcome rate.
- To provide campus facilities to compete with the changing scenario.
- To improve the sports facility by taking the mind of increasing potentiality of the students.
- Limited fees collection in terms of admission.
- Governments disburse the fund irregularly
- To increase the placement of graduated students.
- Digitization of classrooms.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Dhamdhama Anchalik College is a recognized degree college under Gauhati University, which follows the Under Graduate Level Curriculum of Arts Stream. It has adopted the CBCS from 2019 as per the guideline of G.U. The Academic Committee of the College prepares the Annual Academic Calendar based on the Calendar of Gauhati University and it has been uploaded in the college website.

The college prepares a master class routine under the guidance of Academic Committee and Class Routine Committee. All Heads of the Departments are directed to implement the routine successfully with the consultation of concerned faculties.

The college organizes student orientation programme to make the student familiar with the course, curriculum and library.

Besides, to synthesize the curriculum goal, every department prepares Teaching Plan before commencement of

the new session and submits Course Completion Certificate at the end of every semester. The teachers maintain Teachers' Diary regularly and Curricular Aspects Committee analyzes it on the last week of the month to evaluate progress of both the teacher and the students.

Besides the culture of regular offline and online classes, Dhamdhama Anchalik College has a strict adherence to tutorial and remedial classes and a proper student mentoring and monitoring system. Students' attendance in every class is manually recorded in the Class Registered Book. However, from the upcoming session it will be recorded digitally.

The teachers have been a part of G.U evaluation process by setting up question papers and evaluating answer scripts.

College Magazine, departmental Wall magazines, field visit, project work etc are some of the means to encourage participatory as well as experimental learning among the students.

The Examination Committee of the college conducts the Sessional Exam as a part of internal evaluation of the student and the students have an easy access to check their internal marks.

To enhance the preparedness of the students to meet the challenges of professional life the college has been offering different ADD-on/Certificate Courses since 2017.

College collects feedback from its stakeholders namely students, teachers and alumni. The Feedback Report and the Action Taken Report have been uploaded in the website.

Teaching-learning and Evaluation

Dhamdhama Anchalik College has a perspective to create a congenial educational environment in the campus and works hard to maintain a fair, transparent, participative and experiential teaching learning process.

The institution maintains a well-administered mechanism complying with the rules and regulations of the State and Central Governments of India for enrolment of the students against seats reserved for various categories.

Each department of the college evaluates the students' improvement in learning process through class test, surprise class test, group discussion, quiz and extempore speech etc. Having identified the advanced learners and slow learners through class test, the college adopts different strategies and innovative methodologies to encourage them to learn at their own pace.

For all round development of the students, the learner-centered methodologies such as Participative learning, Experiential learning and Problem-solving methods which includes educational excursion, field study, project report, extension activities, Sports and Extra co-curricular activities etc. are applied. The faculties adopt suitable teaching and learning methods to enhance the quality of education. The college has an effective mechanism of mentoring and monitoring.

To cope up with the global digital era, the college encourages the teachers to use ICT tools available in the institute.

The evaluation system of the college is fair, transparent, properly monitored and developmental in nature.

Internal examination is conducted under the supervision of Examination cell of the college as per the academic calendar. Internal assessments are done as per the rules and regulations laid down by its parent University.

The college has a Grievance Redresal Cell to ensure fairness and transparency of the evaluation process and other issues. The evaluated answer scripts are shown to the students to resolve any grievances and discrepancy.

The college highlights the Course Outcome (CO), Course Specific Outcome (CSO) and Programme Outcome (PO) before starting the semester classes to facilitate the effective teaching-learning. The teachers, students and parents are familiar with the Course Outcome (CO).

The college regularly tracked the attainment of the CO and PO through the Feedback Mechanism of the students, teachers and alumni.

Research, Innovations and Extension

Dhamdhama Anchalik College has received grants from government for minor research projects in the last five years. The grants have received by the Department of Political Science and Department of Philosophy.

College has organized almost 35 seminars/workshops/conferences in the last five years. Through these, College has created a huge awareness and sound environment. Since 1st June 2017, total 24 research papers and articles have published by the faculties in UGC care listed and peer reviewed journals and also books and chapters written by the faculties and published it in edited volume and national and international conference proceedings. In the year 2022, College has taken a plan to publish ISBN books by the Dhamdhama Anchalik College Publication Cell. An edited book named *Asomiya Chutigalpar Bisar aru Bishlesan* has been doing by the Department of Assamese.

College has National Service Scheme (NSS) and National Cadet Corps (NCC) Unit. In addition to these, College has Teachers' Unit, Departmental Unit, College Students' Union, Anti Ragging, Extension Education, Festival Celebration, College Beautification, Examination, Student's Welfare, Grievance Redressal, Internal Complain Committee, Hostel Management, Library Maintenance, Planning, Parent teacher relationship etc committees; Sanitation Maintenance, Medical, Feedback, Publication, Research, Academic, Women, Career Guidance etc Cells and Asomiya Sahitya Chora and Bodo Student's Literary Forum etc. All the Committees, Cells and units contribute significantly to the Students and communities' development. College has organized many programmes like Lecture, orientation, Cycle rally, Run for unity, Covid Camp, Cleanliness, Women self defense training, Women IT enabled training, Awareness camp, Tree plantation programmes among students and the neighborhood communities; observed some days like Independence Day, Republic Day, Gandhi Jayanti, National Science Day, World Environment Day, International Women's Day, Human Rights Day etc. All the celebrations and observations of the days were only for sanitize of students and local communities. College has organized webinar, regular talks, orientation on environment, documentary on water pollution, short film on helmets, conferences on IT skills, waste management and Rhino preservation etc.

College has adopted 1 village, 2 educational institutions along with seven functional MoUs. Students of College have received 18 awards as extension activities from many institutions.

Infrastructure and Learning Resources

Dhamdhama Anchalik College was established in 1988 under the management of responsible persons of the area as a part of Dhamdhama Mahabidyalaya. Now it has own campus and adequate infrastructure to accommodate around 1200 students of undergraduate level. It is an arts stream college situated in the northern and margin part of Nalbari and Baksa district. It was affiliated with the Gauhati University in 2007 and provincialized in 2021.

The college spreads over an area of 22.59 acres and land with a built-up area of 7071.5 square meters. The college has adequate number of classroom with 2 Smart class room, 11 ICT enable classroom and 1 conference room. Our college has well-stocked library, computer centre and a departmental laboratory of Education with internet facility. There is also a girls' hostel with sufficient facilities.

The college has facilities for basketball, volley ball court and a playground for football, cricket and other outdoor games. There are indoor game facilities in the both (boys & girls) student's common rooms. There are also facilities for a basic gymnasium and yoga practice.

College week, freshmen social are conducted every year. Students participates in the cultural activities and other competitions held in college and other local festivals. Students also take parts in inter-college competitions and youth festivals of Gauhati University.

The college library comprised of 6967 numbers of text and reference books and journals, magazines, and newspapers. There are e-books, e-journals available through N-LIST.

For development of infrastructure and making any maintenance policy, the college follows the rules and guidance of G.B. The construction and purchasing committee makes decisions at the implementation level. The responsibility to conduct the annual internal auditing has been assigned to a designated C.A. firm.

Student Support and Progression

In Dhamdhama Anchalik College there are provisions for government and institutional scholarship and free ship.

The accessible government scholarship of the College are, Ishan Uday special scholarship for NER, Post Metric scholarship for SC, ST, OBC, Minorities and Central sector schemes of scholarships for college and university students and also free ship from government belongs to BPL category.

The College has taken various measures for Capacity building and skill enhancement. For that purpose College has introduced the Soft skill and Spoken English Course, Yoga and Meditation Course, Dance and drama academy, Gymnasium for physical fitness and various Computer Courses. Awareness programme on Health related issues are also organised by various departments of the College.

The college has organised various programme on Career counseling and personality development. For that purpose the college has introduced "Mission Super 10" programme to guide the students for competitive examinations. The college also organises inter college debate competition every year for personality development of the students. Extempore Speech and Quiz competition also organised every year by the various department of the college.

The College has also various committees for redressal of student's grievances such as women

cell, Internal Complain Committee, Anti ragging Committee. No single complaint against ragging and sexual harassment has been detected yet.

Lots of the outgoing students of the College have placed in various government and Non-government sector and also proceeded in the pursuit of higher education. Some of the outgoing students qualified in various competitive examinations such as NET, SLET, and TET etc.

The students of the College are regularly participating in various sports and cultural events organised by the institution and other institutions. Some students of the College have also received medals in state/ national and international level competition for their outstanding performance.

The College also encourages students' representation and engagement in various committees. The students are actively engaging in various administrative, Co-curricular and extracurricular activities.

The College has also an active Alumni Association which organises various programme for the benefit of students and localities besides supporting the college financially and physically.

Governance, Leadership and Management

Dhamdhama Anchalik College has its definite vision and mission. The college practices governance, perspective plans and participation of the teachers in the decision-making bodies.

On the basis of participatory method of governance, all the stakeholders are participating actively for running the administration smoothly. In respect of framing the policies of the institution, the Governing Body is the supreme authority. To enlarge the sense of collective responsibility and team spirit, the decisions are approved through a democratic approach.

The institute functions by a participative and decentralized system of governance under the monitoring of a dynamic and dedicated management. The dynamic leadership of the institution always gives a close guidance to the activities of the college to assist the youth to prosper as responsible, competent and mature individuals infused with higher standards in head and heart.

Preparation of Perspective Plans, namely, Academic Calendar, promotes the quality of the students', etc are one of the major activities of the college.

The institution practices different type of activities that leads to decentralization and participative management.

For all round development of the college, the authority along with its component bodies and committees takes the initiative and different steps, like, teachers quality improvement policies, policies regarding students both mental and physical development, to make the college campus pollution free, taking the responsibility towards the students along with Alumni, etc.

Affiliated to Gauhati University, Dhamdhama Anchalik College accepts and follows the rules and regulation of University Grant Commission. The president of Governing Body and the Principal are the chief Administrators of the college. Principal proceeds administrative work in collaboration with IQAC and its different committees and the HODs.

Dhamdhama Anchalik College has framed a code of conduct regarding its stakeholders. This code of conduct covers different areas of the institution like, admission, students' Union election, examination, etc.

The administration of Dhamdhama Anchalik College has constituted a Grievance Redressal Cell for solve all kinds of grievances. This Grievance Redressal Cell is constituted with five members.

The institution has organized various useful programmes for the benefit of both teaching and non-teaching staff.

Institutional Values and Best Practices

Dhamdhama Anchalik College has a fully protected campus with boundary walls and CCTV surveillance. Internal Complain Committee, Women Cell, Grievance Redress Cell and Anti Ragging Committee of the college ensure the safety and security of the females.

College shows its environmental consciousness and sustainability by the use of LED bulbs and other power saving equipments and energy efficient appliances (star marked) in the campus.

The institution takes proper initiative to manage wastes throughout the campus as well as outside the campus. Some policies and measures are taken by the college to manage degradable and non-degradable waste generated in the college premises. These include the 'Single-Use Plastic Ban Policy', 'Wastewater Recycling', etc. Besides, the institution has Rainwater Harvesting practice.

As part of the green campus initiatives, there has been restricted entry of automobiles. The institution carry out regular plantation drives, cleanliness drives, and awareness programs. The institution regularly assesses and acts to improve the quality of the environment by conducting quality audits like Green Audit, Energy Audit, Bird Audit, Water Audit and Environment Audit.

The college makes effort to build up a disability friendly campus by arranging crucial facilities like ramps, handrails, special washroom, supporting tools, wheel-chair etc.

An inclusive environment is promoted in the campus. The College organized various programmes, cultural rallies; celebrate various festivals to promote tolerance and harmony towards cultural, regional, linguistic, socio-economic and other diversities among the students and the staff.

Code of Conduct of the college is applicable for all and the Code of Conduct serves as a keystone to professional ethics and it is displayed in the website.

This college observes various National, International and Local commemorative days and traditional festivals of national and international importance with great effort.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DHAMDHAMA ANCHALIK COLLEGE
Address	Dhamdhama Anchalik College, Dhamdhama, Nalbari
City	Nalbari
State	Assam
Pin	781349
Website	www.dacollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Gautam Chandra Das	03624-233044	9864354910	-	dgc1374@yahoo.co.in
IQAC / CIQA coordinator	Dwipmani Kalita	-	7002658237	-	iqacdac123@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Assam	Gauhati University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	18-10-2012	View Document
12B of UGC	18-10-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dhamdhama Anchalik College, Dhamdhama, Nalbari	Rural	22.59	7071.5

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSSLC	English	14	14
UG	BA,English	36	HSSLC	English	230	230
UG	BA,Mil Assamese	36	HSSLC	Assamese	370	370
UG	BA,Elective Assamese	36	HSSLC	Assamese	50	50
UG	BA,History	36	HSSLC	English,Assamese	113	113
UG	BA,Political Science	36	HSSLC	English,Assamese	183	183
UG	BA,Political Science	36	HSSLC	English,Assamese	85	85
UG	BA,Economics	36	HSSLC	English,Assamese	16	16
UG	BA,Economics	36	HSSLC	English,Assamese	20	20
UG	BA,Philosophy	36	HSSLC	English,Assamese	26	26
UG	BA,Philosophy	36	HSSLC	English,Assamese	126	126
UG	BA,Bodo	36	HSSLC	Bodo	36	36
UG	BA,Education	36	HSSLC	English,Assamese	29	29
UG	BA,Education	36	HSSLC	English,Assamese	145	145
UG	BA,Assamese	36	HSSLC	Assamese	46	46
UG	BA,Elective Bodo	36	HSSLC	Bodo	37	37
UG	BA,Computer Application	36	HSSLC	English	38	38

UG	BA,Mil Hindi	36	HSSLC	Hindi	5	5
UG	BA,Alternative English	36	HSSLC	English	28	28
UG	BA,Mil Bodo	36	HSSLC	Bodo	79	79
UG	BCA,Bca	36	HSSLC	English	15	0
PG Diploma recognised by statutory authority including university	PGDCA,Pgdca	12	Graduation	English	15	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				21			
Recruited	0	0	0	0	0	0	0	0	15	6	0	21
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				9			
Recruited	0	0	0	0	0	0	0	0	3	6	0	9
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	11	0	0	11
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	1	0	5
M.Phil.	0	0	0	0	0	0	6	5	0	11
PG	0	0	0	0	0	0	6	8	0	14
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	530	0	0	0	530
	Female	599	0	0	0	599
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	40	45	45	46
	Female	39	42	42	42
	Others	0	0	0	0
ST	Male	145	140	142	159
	Female	178	150	151	165
	Others	0	0	0	0
OBC	Male	123	81	82	92
	Female	96	94	94	90
	Others	0	0	0	0
General	Male	291	196	243	219
	Female	221	158	180	170
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1133	906	979	983

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Dhamdham Anchalik College has been working hard to provide higher education among the rural, poor and socio-economically weaker students in the localities. College attempts for multidisciplinary and interdisciplinary approach in its academic and co-curricular activities to provide quality education. In the curriculum there are courses on gender sensitivity, environment & sustainability & value-based education, project work, field work, experimental and experiential learning. In the CBCS system students have option to choose subjects from different disciplines as well as projects in interdisciplinary and multidisciplinary mode. College has certificate courses like USHA Sewing School,</p>
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	Yoga, Indian Classical Dance, Soft Skill & Spoken English, Loka Geet, Basic Computer, Folk Instrument (Dhol Badan), Indian Classical Music, DAC Drama & Dance Academy, Bharat Ratna Bhupen Hazarika Song, Montessori Training, Financial Education and Food Processing. Students are also encouraged to get engaged in community extension programmes to exchange their knowledge.
2. Academic bank of credits (ABC):	Dhamdhama Anchalik College as an affiliated college under Gauhati University follows the rules and regulations offered by the University from time to time. The college has neither registered at NAD nor at Academic Bank of Credits (ABC) till now as it is not instructed by our parent university. But the College is aware of the ABC & appreciates and welcomes the concept of ABC. On the basis of direction of our affiliating University in near future, the College will motivate the students to register themselves at ABC so that they can avail the benefits of credit transfer in the running CBCS system.
3. Skill development:	College has been working hard for skill oriented and job-oriented courses and as per the course curriculum of G.U. the College made skill subjects compulsory for the students who are free to select skill courses of any department. Moreover, the college has constantly advised its students to undergo different online courses conducted under MOOCs.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	To initiate better communication, the students are taught in both English and Assamese in general. As being tribal dominated area students are also taught in Bodo language. The college is planning more orientation programme for the faculties for effective teaching in both the languages.
5. Focus on Outcome based education (OBE):	College focuses on Outcome Based Education to achieve the intended outcomes. By focusing on Outcome Based Education, college has planned to implement interdisciplinary program and inter departmental program. The College has certificate courses like USHA Sewing School, Yoga, Indian Classical Dance, Soft Skill & Spoken English, Loka Geet, Basic Computer, Folk Instrument (Dhol Badan), Indian Classical Music, DAC Drama & Dance Academy Bharat Ratna Bhupen Hazarika Song, Montessori Training, Financial Education, Food Processing etc. Students are also encouraged to

	get engaged in community extension programme to exchange their knowledge.
6. Distance education/online education:	Dhamdhama Anchalik College has a Distance Education centre as a part of its academic extension services. During the COVID-19 Pandemic, College has successfully guided the students & takes classes and conducted online examinations successfully by using different platforms such as Zoom, Google Meet etc. College is trying to digitize its library so that students can access resources online. College is working hard to upgrade the college website into a learning platform for students by providing Learning Management System. The students are also encouraged to use various Open Educational Resources like You Tube, Un-academy, Byju's etc. for theoretical as well as practical education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, according to the aims of Election Commission of India, to strengthen the culture of electoral participation among young and future voters, Dhamdhama Anchalik College has set up an Electoral Literacy Club on the basis of following members- 1. Chairman - Dr Gautam Chandra Das, Principal 2. Convenor- Dr Nabajit Baishya, HoD, Department of Political Science 3. Members - Mr. Kaushik Bhattacharjya, Assistant Professor, Department of Political Science 4. Jyotshna Ahmed, Assistant Professor, Department of Political Science 5. Bhaskar Bezbaruah, Assistant Professor, Department of Political Science 6. Prasanta Sarma, HoD, Department of English 7. Dwipen Baro, HoD, Department of Bodo
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, to familiarize the students with the electoral process of registration and voting, Dhamdhama Anchalik College has appointed the student's co-ordinator & co-coordinating faculty members. Yes it is functional now. Yes, it is representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral	ELC of Dhamdhama Anchalik College motivates the students to participate in the electoral process like process of registration, to vote etc. ELC tried to

processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	promote the students to think and ask the questions.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Yes, Time to time awareness drives initiatives are taken by the College.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	No such reported case has been found. In case such reported case is found, efforts will be made by the College as well as ELC to register eligible students as voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1133	909	982	983	979

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 31

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	29	29	29

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.98	27.52	30.03	34.77	32.54

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Dhamdhama Anchalik College follows Under Graduate Level Curriculum of Arts Stream of Gauhati University. It has adopted the CBCS from 2019 as per the guideline of G.U.

Curriculum Planning and Delivery Process

1. Academic Committee prepares an Academic Calendar before the commencement of the session.
2. A master class routine is prepared by Curricular Aspects Committee before the commencement of new academic session.
3. To synthesis the curriculum goal, every department prepares Teaching Plan before commencement of the new session and submits Course Completion Certificate at the end of every semester.
4. Teachers' Diary is regularly maintained by each faculty member of the college and Curricular Aspects Committee analyzes it on the last week of the month to evaluate progress of both the teacher and the students.
5. The college has a strict adherence to tutorial and remedial classes.
6. The college has a proper student mentoring and monitoring system.
7. The college organizes student orientation programme to make the student familiar with the course and curriculum and library.
8. The college promotes the department to organize Seminar, Workshops, Lecture programme, Industrial Visit and other activities.
9. Teachers are directed to conduct classes using different virtual platforms.
10. To enhance learning process student centric programmes like debate, quiz, group discussion etc. are organized.
11. To develop skill and knowledge, the students are encouraged to prepare project and to participate in different co-curricular/extracurricular activities of the college.
12. Feedbacks on curriculum are taken from students and teachers.
13. Teachers are encouraged to participate in faculty development programmes.
14. Teachers regularly give home visit and keeps contact with the students.

Internal Assessment System

The college conducts continuous assessment of the student as per the regulations of the parent university:

1. Internal assessment is based on Sessional Exams, Assignments and Attendance. Marks of internal assessments are 20% of total marks.
2. The college conducts one Sessional exam of 30 marks which is proportionately converted to out of 10.
3. 20% (i.e- 4 marks) of total allotted marks for internal assessment is awarded on the base of class

attendance as per the following criteria:

1. Class attendance from 75% to 79% --- 1 mark
2. Class attendance from 80% to 84% ---2 marks
3. Class attendance from 85% to 89% ---3 marks
4. Class attendance from 90% and above ---4 marks

1. The students are awarded the rest 30% (i.e- 6 marks) marks for internal assessment on the basis of performance as per the following criteria:

1. For theoretical subjects: Home Assignment
2. For practical subjects: Project Report and Viva.

Assessment of Academic Project

1. The concerned department selects the topics for Academic Projects that have a connection with the discipline.
2. Guide teacher is provided to each student from concerned department.
3. Evaluation is of 75 marks (60 marks from project, 10 marks for presentation of the report and 5 marks for viva-voce.
4. A board of 3 members conducts viva-voce. (One external expert of concerned department is mandatory).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 14.52

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs

year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
215	184	171	94	60

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Response:**

The curriculum of Dhamdhama Anchalik College deals with cross cutting issues like gender, environment, human values, professional ethics etc. These issues are integrated in the curriculum through the Syllabus of the affiliated university and other programmes and activities organized by the college.

Gender Sensitivity:

The syllabus of Bodo, Economics, English, History, Political Science and Education has covered issues related to gender. Besides, the cross-cutting issue of gender is integrated through different activities/programmes like awareness programme, seminars, workshops, training programme, survey, competitions and so on organized by the college under the supervision of different cells of the college. 'Annaya', the women's forum, NCC, ICC and the departments of the college observe International Women's Day, International Girl Child's Day etc. to promote gender sensitivity among the students in general.

Human Values and Professional Ethics:

Human values or value education is a relevant part of the syllabus of different subjects offered by the college like Assamese, Economics, Education, History, Philosophy, and Political Science which help to nurture the overall growth and development of the students. Professional ethics is covered in syllabus of Assamese, English, Philosophy and Political science. Different cells of the college like NSS, NCC, 'Ananya', the women's forum are engaged in different extension activities to promote value education and professional ethics among the students. International Yoga Day, World Environment Day, Human Rights Day, Independence Day, Constitution Day, National Unity Day, Sudhakantha Divas, Silpi Divas, Rabha Divas etc. are observed in the college to create awareness among the students about the need for and importance of human values and professional ethics.

Environment and Sustainability:

Environment Studies is a compulsory subject to be studied in 2nd semester in B.A. course offered by Gauhati University and Project on Environment Studies is to be submitted by the students mandatorily. Apart from this, the syllabus of Assamese, Economics, English, Hindi, History and Political Science cover issues/topics in relation to Environment and sustainability.

To build knowledge and skill necessary to address complex environment issues in students the college takes different actions to keep the environment healthy and sustainable for future. One of the best practices adopted by the college is commitment to environment. The college adopts different measures to promote environment awareness and to give environmental education so that the students can develop a deeper understanding of environmental issues. The college also adopts initiatives to make the student realize the need of pollution reduction in Cheng, the rivulet on which bank the college is situated. Besides all these, World Environment Day is also celebrated in the college. Plantation drives, adopted by the college and its different cells from time to time help the students to develop a sense of responsibility to protect environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 26.13

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 296

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 59.67

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
576	385	437	424	356

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
730	730	730	730	730

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 96.95

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
264	259	261	261	259

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
269	269	269	269	269

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 39.07

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The prominent objective of our institution is to make the teaching learning a two- way process by incorporating the students to involve in the teaching learning programme by using ICT tools. The learning methods applied by the departments of our institution intends to provide a student centric environment in the college campus.

Experiential Learning:

Along with the traditional mode of teaching, the ICT enabled tools like LCD Projectors are being used to provide the lecture content more conveniently to expose the students for advanced knowledge and practical learning.

1. Smart classrooms are used are arranged to provide a better experience to the students.
2. Educational field trips to Eco-sensitive areas, inform the students about preservation of nature with activities like planting of saplings etc. are encouraged and done to aware them about global warming and climate change.
3. Each department provided downloaded videos relating with the respective departmental courses to the students. Charts, Diagrams, tables etc. are used to simplify the course content whenever needed.
4. Students are introduced to various important geographical locations of different countries by using Maps and Atlas.
5. Electronic books and other gadgets are used by the college to provide support in effective learning process
6. Each of the departments using virtual learning platform and audio-visual aids for better learning of

the students.

Participative Learning:

- 1.To gather knowledge from resource persons of different disciplines the college facilitates a Conference Hall having Interactive Board for the students.
- 2.With a view to extend the learning process more effective each department of college conducts seminar, workshop and webinar using technology.
- 3.During the Covid-19 Pandemic situation online classes through the Google Meet, email and other applications were extensively executed for the greater academic interest of the students.
- 4.Free wi-fi internet to students is provided in the college campus so that they can access in learning materials.
- 5.Keeping in view of quality learning process, the paper presentation on different socio-economic issues and preparation of Project Report by the students are encouraged by each department.
- 6.Each department of the college maintains separate WhatsApp groups to provide the study materials and other contents.

Problem Based:

- 1.Online tests, Surprising tests, Debate competition and quizzes are organized to augment the learning experiences amongst the students.
- 2.Each Department gives emphasis to promote creative writing skills and endeavours to develop literary talent.
- 3.Sports training programme and Street plays are organized to motivate participative learning.
- 4.Attention is paid to encourage the students to participate in institutional and inter-institutional competition so that the extra-curricular activities of the students can be raised.
- 5.To know about the democratic set up and governance of the college students are encouraged to involve in Election conducted by the college annually as per the recommendation of the Lyngdoh Report of 2006.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	29	29	29

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 45.52

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	15	14	11	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Dhamdhama Anchalik College is affiliated to Gauhati University. Our college follows the rules and regulations for the evaluation process laid down by the affiliating university and therefore, a limited scope is available to formulate a continuous Internal Assessment of its own. Students are communicated about the Continuous Internal Evaluation Process at the beginning of the first semester of their academic program.

The Sessional Examinations are conducted either by the Examination Committee or by the concerned departments of the college. The Schedules of the Internal Assessment are communicated to the students and faculties at the beginning of the semester through the Institute Academic Calendar. The teachers are entrusted to set the question papers, invigilation duty and evaluation of answer scripts by the Examination Committee. As the Examination Committee is entrusted to monitor the transparency and effectiveness of

the Internal Examinations, it collects the copy of set question papers and provide the printed copies to the concerned department along with the required answer scripts. In the pandemic, the Internal Examination were conducted online through Google Meet.

The evaluation of the answer scripts is followed by the completion of the examination. After completion of the evaluation process, the answer scripts are shown to the students to make aware of the errors in their answer scripts. If they come across any doubts or discrepancy, based on legitimacy, clarification is given by the faculty to enable them to fare better in future.

After completion of the evaluation process, the faculties of the concerned department make a discussion by organizing a meeting to check the progress of the students and identifying the weaknesses of the students. Adequate remedial measures are taken. The Internal Marks of the students are published via Departmental Notice Board for viewing and a copy of marks is sent to the convenor of the Examination Committee. The students' performance is informed to the parents to maintain the transparency.

The department follows the mechanism for conducting re-test for the students who had not been to appear in the Internal Examination due to some unavoidable circumstances. These students were instructed to submit application with proper documents to the HoDs of the concerned department by explaining the reasons of absence to avail the opportunity in appearing the re-test.

The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment. The attendance, assignment and class test cover 20%, 30% and 50% scores respectively in the Internal Assessment conducted for the students in all classes during the semester. Students are given the scores of attendances followed by the rules of CBCS as forwarded by the affiliated Gauhati university.

The cumulative Internal Assessment score of the students in prescribed format are submitted to the Appointed Officer-In charge by all departments at the end of the semester for submission to the University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Our college is affiliated to Gauhati University and follows the curriculum designed by the university. The

programme and courses outcomes are regularly revised in pursuance with the changing needs of employment opportunities and real-life situations and the same is published in the official website of the college.

The College has its own mechanism to communicate the learning outcome of the curriculum to the teachers and the students.

- Hard copy of syllabi and learning outcomes are available in all the departments for ready reference to the teachers and students.
- The course outcomes of all the programmes are made to known to the students and faculties by displaying in the website of the college.
- Orientation programme for all the new students is conducted every year at the beginning of the academic session to educate all course outcome.
- At beginning of the academic session all the faculty members prepare the course files.
- The parents/ Guardians of the students are acquainted with the programme outcomes by means of Parent Teacher Meetings.

The college regularly apply continuous and comprehensive evaluation to know the attainment using the following parameters.

- The number of students who were employed after the completion of their course is also a good indicator for assessment.
- The institution provides degree and certificate courses focussing on the mission and vision of the college to encourage students to the field of higher education, employers and entrepreneurs through enhancing skills and education.
- Students are interacted in classroom with faculty and their peers. The range of interaction and communication expressed by a student allow teachers to gauge whether they have benefitted from learning environment or not.
- Analysis of students' performance in Internal Assessment is done by incorporating written tests, as well as more flexible evaluative tools such as Seminars and Group Discussions.
- The formative development of the students is attempted through various activities like departmental field visit, visit to educational institute, collaborative events with other organizations.
- The college evaluates the outcome with the help of problem-solving exercises, industrial visits, project works, field reports, group discussions, excursions, on the job training etc.
- The institute considered Feedback from all the students for the attainment of POs, PSO s and COs to make the teaching learning process more effective.
- The knowledge and skills are measured as course outcomes through various examinations like class tests, surprized tests, sessional examination, home assignment, remedial classes, field works and semester examinations.
- The college also focusses on the achievements of students in extra-curricular activities beyond the purview of their prescribed curriculum
- The college runs various skill development courses to make the students competent to develop entrepreneurial skills.
- The college inculcates the ethical values among the students through various regular activities.
- Students are introduced to community engagement through different activities by NSS Unit.
- The number students who have progressed to higher studies also reflects the attainment of Programme and Course outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 63.81

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
201	179	170	168	192

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
301	284	247	289	305

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.81

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Dhamdhama Anchalik College is surrounded by the students from various communities. The students having some family background like agriculture, sericulture, horticulture, piggery, fishery and silk industry etc. All these back ground have been given to students some opportunities for doing their best with own innovative ideas related to these fields. The college has focused on these by taking several steps to inspire and motivate the students. College has signed eight MoUs to provide incubation facilities to students. The aim and objectives of these MoUs were Faculty exchange, Agri-entrepreneurship, Nature conservation, Waste management and Digital literacy etc. Under these MoUs, College always organized several trainings and workshops through which students got various opportunities to upgrade own self. According to student's innovative ideas, abilities and skills; the college has initiated some steps to create an Innovation and Incubation Ecosystem. From 2018, College has focused to establish an innovative work system to make students fit for the present situation .Our College already has done some remarkable activities on nature and energy like survey on Small river(<https://www.youtube.com/watch?v=VEcZIXg9TGc> Birds ([https://dacollege.in/ upload/link_Generator/studies-on-diversity.pdf](https://dacollege.in/upload/link_Generator/studies-on-diversity.pdf))

College campus (https://dacollege.in/upload/link_Generator/green-audit.pdf) and

Energy (https://dacollege.in/upload/link_Generator/test-report.pdf) system. As a part of these, College has

also created various Cells and committees to work for the student's achievement; those may be College beautification, Yoga practice, Drug free campus, Fuel conservation teaching, entrepreneurship programme, Pig health teaching, Cleanness campaign and Green campus creation etc. Our College has deferent units to conduct different seminars, lectures, workshops on Intellectual Property Rights, orientation programs, state or National level contests .Students and faculty members also participated in mentioned sessions held during last five years in College campus. For creating a better ecosystem, our faculty members also participated in the Innovation training program like FIP, FDP, Refresher, Orientation and Short Term Induction programme during last five years organized by HRDC Gauhati University, Dibrugarh University, Ramanujam University, and North East Hills University etc. Our College always very much interested and dedicated to create a fully Eco friendly environment in the locality. Our strongest wings like -Power lifting and fitness Centre, DAC Drama & Dance Academy, NSS, NCC have worked actively on innovation, creation and transfer of knowledge among students with very dynamic slogan such as BE CLEAN MAKE GREEN, FIT INDIA, SAFE WORLD SAFE SKY, DESH KA SURAKSHYA etc. An ICT friendly eco system has created by the institution and some activities were established through social Medias for transferring of knowledges e.g. – (<https://www.linkedin.com/in/dhamdhama-anchalik-college-217220268>) (<https://twitter.com/DACNalbari>) (<https://www.instagram.com/dhamdhamaanchalikcollege/>) . Besides above all, our institution has tried to enlighten students through two best practices e.g.- SOCIAL RESPONSIBILITY AND COMMUNITY SERVICE and COMMITMENT TO ENVIRONMENT (https://dacollege.in/best_practice.php) .As a result of these ,our students have got an opportunity to participate in '400 years Birth anniversary celebration of Lachit Barphukan', 'ARUNODOI Volunteers', 'G20 programme' organized by Govt.of Assam. Under the supervision of Dr Nabajit Baishya, our institution has created a pilot project namely 'SUPER 10'for preparing students for competitive examination.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 33

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	2	11	6	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.39

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	2	3	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.1

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Dhamdhama Anchalik College motivates and inspires to students to join in the extension activities. College actively organizing multi beneficial camps and workshops to sensitize the students towards community needs. students always participate in social service to be a part for improving livelihood of neighbor communities. Dhamdhama College creates many service provider wings like NCC (National Cadet Corps), NSS (National Service Scheme) Unit, Departmental Unit, College Students Union and in addition to these, creates some another committee like Anti Ragging Committee, Publication Cell, Research Committee, Women Cell, Career Guidance Committee, Education Committee, Festival Celebration Committee, College Beautification Committee, Examination Committee, Student's Welfare Committee, Grievance Redressal Committee, Internal Complain Committee, Hostel Management Committee, Library Committee, Medical Cell, Planning Board, Sanitation Maintenance Cell, Parent Teacher Relation Committee, Sahitya Chora and Bodo Student's Literary Forum etc. Above all committees merges to the seven criteria committees like Academic Aspects, Teaching Learning & Evaluation, Research Innovation & Extension, Introduction & Learning Languages & Progression, Governance Management & Leadership and Institutional Values & Best Practices. These seven Convenors whose actively works together with students on some social issues among neighborhood communities. College believes that the extension activities are the only way to feel and understand about the life and society and its roots. College celebrates many importance days celebration programme and activities among students and communities through these learning committees,

The extension activities of the College are as below:-

1. Road Awareness Programme with students and faculties
2. College Beautification Programme
3. Youth program on fuel conservation
4. participation at Brahmaputra Literary festival
5. Seven days acting workshop
6. Inauguration of DAC drama & dance academy
7. Women Self defense by Indian army
8. Cake baking training
9. Pig health and awareness camp cum feed distribution

1. Covid Vaccination
2. Financial assistance for needy people
3. Workshop on Bihu dance
4. Educational excursion & cleanness Prog
5. Women empowerment regarding IT edu
6. Book Review Programme
7. Orientation programme on NAAC Asse

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Dhamdhama Anchalik College,Dhamdhama,Nalbari has been recognized as an institution in locality by many organizations. In this regard, we cite the appreciation letters issued by the Dhamdhama Unnayan Samittee, 19th No. Chataibari Gaon Panchayat and Gaon Pradhan, Dhamdhama Village etc.

The best practices are the only fact through which our students have achieved many awards from various organizations during last five years. College had been awarded second position in Late. Jogesh Ch Kalita

memorial All Assam Inter College Debating Competition 2018 held at Dhamdhama Anchalik College on 25th August 2018. Our students Priyanka Baishya & Kaberi Baro represented Dhamdhama Anchalik College. Kaveri Baro had awarded 3rd position in Late. Jogesh Ch Kalita memorial All Assam Inter College. Shima Kalita had awarded as Best actor (female) in all Assam Drama Competition held at Mahina, Nalbari, Assam on 25th October 2018. Our College achieved First position in the same. Our College achieved the best team on 2nd Kalpana Uzir Memorial All Assam One Act Play (Bodo) Competition 2018 organized by "The Sky" (a socio Cultural organization) held at Tamulpur Baksa, Assam on 25th December 2018. College had been awarded as Runner up in Volley Ball (Boys) Competition along with some other awards. Mr. Pranjal Baishya had been awarded as Winner in Power Lifting (Heavy Weight) Competition. Kalpana Kalita had been awarded as Best Player in Volley Ball (Girls) Competition and awarded as a winner in Volley Ball (Girls) Competition conducted during North East Graduate Congress-2019 held at University of Science & Technology, Meghalaya on 15th to 17th February 2019.

Dhamdhama Anchalik College had been awarded as 1st position in Late. Jogesh Ch Kalita memorial All Assam Inter College Debating Competition 2019 held at Dhamdhama Anchalik College on 26th August 2019. As a competitor our students Suman Rajbongshi awarded by a Silver Medal in 11th UKKA Youth Cup State Karate Championship held in 20th August 2021 at Barpeta and Silver Medal in 2nd position in 9th UKKA Youth Cup State Karate Championship held from 5th to 7th November 2021 at Mahendra Hazarika Bhawan Raha, Nagaon, Assam. College had been awarded as 2nd best team on 5th Burkhang One Act Play Competition 2021 organized by "The Sky" (a socio Cultural organization) held at Tamulpur Baksa, Assam on 5th December 2021. Our student Denim Sarania had been awarded the 3rd prize in poster painting and spot painting; Anowar Hussain awarded 3rd prize in Skit Competition; Gargi Baishya awarded 2nd prize in Bongeet; Hirakjyoti Rabha awarded 3rd prize in Bishnu Rabha Geet in Zonal Youth Festival 2021-22 held in Barnagar College, Sarbhog, Barpeta, Assam. Our biggest achievement was Silver Medal in Commonwealth power lifting Championship held at New Zealand (Auckland) 2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 7

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year

wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	3	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Set on a rural area, the campus of Dhamdhama Anchalik College is comprised of 38 bighas of land. Our institution has sufficient classrooms and laboratories for providing good teaching environment. Management and planning committee upgrades facilities depending on the needs of the institution.

Classroom and Laboratory:

The college has adequate number of classrooms with 2 smart class rooms and 11 ICT enable classrooms and 1 conference room. Classrooms are spacious, ventilated with adequate number of lights and fans for conducive teaching-learning. Classrooms are equipped with sufficient furniture. The college has a digital conference room and an auditorium. All the departments are organized with separate rooms. Separate common rooms are allocated for boys and girls students of the college. The college has a canteen to cater to the needs of students and staff.

The department of Education and Computer maintain laboratory equipped with adequate facilities. There are total 43 computers and two interactive LED display screen for smart classroom. The college has also installed Wi-Fi facilities for the use of teachers and students.

Other Facilities:

- Separate rooms are allotted to IQAC, NSS, NCC and Museum.
- Separate room is allotted for computer centre.
- Water purifier for pure drinking water in the campus.
- Hostel having capacity of 48 boarders is provided to girls.
- Separate toilets for gents and ladies staff.
- CCTV cameras are installed in the campus.
- There is a garden of Medicinal plants and other plants.
- There is a cutting and tailoring centre (Usha).

Cultural Activities:

Our institution has provided the facilities for the students to take active part in the cultural activities in the campus. Students organize various cultural programmes (songs, dance, drama) during the Annual college week, Annual Fresher's meet, Farewell to outgoing students every year. The college encourage the practice of traditional song and dance of Assam, specially Bihu, Baishagu (Traditional dance form of Bodo community) and Machmoriya Nritya (Traditional dance of Sarania Kochari).

Other Cultural Facilities:

- There is a well equipped music room with some kinds of musical instruments (Harmonium, Tablas,

Guitar and folk instruments etc.)

- Auditorium used for dance and musical performance.
- DAC Dance and Drama Academy trains students on acting and dance under a diploma course.

Gymnasium, Yoga and other facilities:

- Our institute provides a well equipped gymnasium for the physical wellbeing of the students. It is constituted with various modern equipments like – Dumbbell, Treadmill, Punching bag of boxing etc.
- Sports items, sportswear and kits are stocked in the sports room.
- There is a yoga and meditation centre in the college.
- The college has a spacious playground for football, cricket and other outdoor games.
- The college has a basketball court within the campus for students.
- Our college has limited scope for indoor games for lack of a proper indoor hall/stadium. Limited activities for indoor games like Table tennis, Carom board, Chess can somehow be run in some of the rooms of the college, especially during the college week sports events.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 49.57

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.72	15.42	17.70	14.25	17.75

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

ILMS:

Dhamdhama Anchalik College, Central Library is situated in the 3rd floor of the main academic building of the campus. The library is fully automated with the latest library management software solution KOHA and it provides a reader friendly interface for searching resources in the library along with its availability status.

The library has a collection of more than 8000 books and adequate seating capacity. The library has different sections including newspaper reading corner.

- Name of ILMS : KOHA
- Server Version :20.05.07.000
- Nature of Automation : Full
- Year of Automation : 2019
- Library Link : <http://dac-opac.kohacloud.org>

Features of KOHA:

- KOHA offers a dedicated cloud server ensuring 24x7 access.
- KOHA is a web OPAC Integrated Library system (I L S).
- KOHA's online public access catalogue, circulation management and self checked-out interfaces are based on updated technology.
- The software has user friendly search facility.
- KOHA software is multi lingual and transferable.

Service provided by Library:

- Orientation Programmes for new members.
- Computerised Issue/Return and Renewal
- Reference service
- E-book access for all users
- Library has open access system
- Digital Repository consisting college magazine, G.U Examination Question Papers and paper clippings
- Reprographic facility
- Remote access to various digitized materials
- CCTV surveillance for security reinforcement.

Library sections:

- Book collection section (Stack area)- subject wise-DDC Dewey Decimal Classification.
- Circulation section (Issue and Return).
- Reading Room Section (Student and teacher section).
- Reprographic Section-Photocopy & Scan.
- OPAC (Online Public Access Catalogue).
- Internet Surfing Section.
- Reference Section.

Library Award:

Dhamdhama Anchalik College Central Library starts to provide Library best Library users selected from the students from the current year.

Award to the

E- resources:

The Institution has subscription for the following E-resources

- 1.E-Journal
- 2.E-Shodhsindhu
- 3.Shodhganga membership
- 4.E-Books
- 5.Databases
- 6.Remote access to E-resources

Amount Spent on Purchase of Books, Journals etc. In Rs.:

Items	2017-18	2018-19	2019-20	2020-21	2021-22
Books	92631.00	10000.00	112452.00	25023.00	-
News Paper & Journals etc	7870.00	16604.00	16110.00	13508.00	12918.00
Total	100501.00	26604.00	128562.00	38531.00	12918.00

Per day Usage of Library

Average per Day Access of Library (Physical Access)

Year- 2021-2022

1. Access by Teachers:	3048
2. Access by students:	1440
3.	
4.	

1. Total working Days:	254
------------------------	-----

Method of Calculation:

Total no. of teachers and students in each day for all working days

$$= (3048+1440) \div 254$$

$$= 18$$

Average Per Day Access by Teachers and Students= 18

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

Response:

Dhamdhama Anchalik College has integrated latest IT methods and aims to complete automation of the regular activities of the campus. Admission, administrative and academic process are integrated with IT to make the process convenient and transparent. The College has a negotiation with National institute of Electronics and Information Technology (NIELIT), Guwahati and Matrix Computer Hub, Nalbari to perform different activities in relation to IT. All the IT facilities are updated in consultation.

Following are the facilities

- The College has tie-up with NILET for maintenance and regular update of IT facilities.
- The Institute has the IT infrastructure of comprises 45 computers linked with Wi- Fi LAN connection.
- The Library has a digital library and is automated with KOHA software with cloud server facility.
- The Library has regular subscription of E-journals and E-books via INFLIBNET.
- Management of Google Classroom.
- There are two Interactive LED display and it is used for smart classroom in the Institute.
- There are 4 smart displays and 5 projectors which are used for classes and other purposes.
- All departments are equipped with computers and Wi-Fi connectivity.
- From 2021 Online admission and Form Fill up process has been done through online mode.
- Institute has a Dynamic Website and active social media platforms like Facebook, twitter and Instagram.
- Institute has Biometric attendance for teaching and non-teaching employees of the college.
- The college campus has been covered by CCTV surveillance in 24 x 7.
- The institution uses Google Meet, Zoom Cloud etc. for classes, webinars and online conferences.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 25.75

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 44

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 28.43

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.34	4.75	8.95	9.21	12.09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 23.45

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
634	228	208	69	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 18.99

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
446	57	73	41	330

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 22.42

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
61	87	18	15	23

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
201	179	170	168	192

File Description	Document
Upload supporting document	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	13	6	4

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	13	6	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	4	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	4	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of Dhamdhama Anchalik College is an officially recognized unit of ex-students which plays active role in the development of the college. It is a compact unit of 5000 (Five thousand) registered members who have been working in different parts of the country with strong feelings of attachment to the college.

The Alumni Committee is an inseparable part of Dhamdhama Anchalik College. The ex-students who want to work willingly for the college, the Alumni Association is the best platform. The Association has connected ex-students of the college within one umbrella and provides all kind of supports to the college

family.

- 1.The Association organizes annual grand get together of the ex-students.
- 2.The Association provides financial support to the poor and weak ex-students.
- 3.The Association helps actively in the mission of plantation initiated by the college.
- 4.The Association helps IQAC and other committees of the college.
- 5.The Association has provided five wheelchairs and walking aids for physically challenged students.
- 6.The ex-students provide articles for annual magazine and wall magazine.
- 7.The ex-students join in cultural events of the college actively.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

On the basis of governance, perspective plans and participation of the teachers in the decision making bodies the institution has its certain vision and mission which is available in the Website. (<https://dacollege.in/>)

Mechanism and Policies

- In respect of framing the policies of the institution, the Governing Body is the supreme authority.
- The president of Governing Body works as the chief trustee and it is always renowned educationist.
- The Governing Body gives required guidelines to the Principal (Secretary) to implement the plans according to the Vision and Mission of the institution.
- The meetings of Governing Body are planned often according to the requirements in the campus to finalize and sanction necessary plans for infrastructure development and renovations and for the upgrading of the quality of the teaching learning process.
- To enlarge the sense of collective responsibility and team spirit, the decisions are approved through a democratic approach.

Perspective plans

Preparation of Perspective Plans is one of the major activities of the Institution. To achieve the goals acknowledged in the vision and mission statement the institution has a precise perspective plan for major actions to be commenced.

Participation of the teachers in the decision making bodies

Teachers play a very significant role in the decision making process of the institution.

- The committees and cells under the IQAC of the college are functioning by the assigned teachers as the conveners and members.
- The Head of the Departments are involved with academic and administrative duties.
- Teachers gives support in the decision making process.
- Teachers of the institution are also participate in different criterion, namely,
 - perform the role of motivators,
 - determine the admission procedures,
 - guide the cultural and social activities through NSS,
 - Women Cell, Nature Club,
 - NCC (girls),
 - Power lifting and Fitness Centre,

- Takes the in charge of Students' Union and its different committees,
- Social activities etc.

Case Study: The IQAC of Dhamdhama Anchalik College decided to observe International Women's Day on 8th March, 2022 in its meeting held on 18th February, 2022. The IQAC also decided to organise a seminar on Domestic Violence in collaboration with District Legal Services Authority cum A.D.R. Centre (Govt. of Assam), Nalbari in relation with International Women's Day. To make necessary arrangements for the celebration of International Women's Day and the proposed seminar, the Principal of the College entrusted the responsibility to Smti. Barasha Devi, Asstt. Coordinator, IQAC and Secretary of 'Ananya', Women's Forum of Dhamdhama Anchalik College. Accordingly necessary arrangements were made and women participators from the neighbouring villages were invited to make the programme a success. Communication was made with District Legal Services Authority cum A.D.R. Centre, Nalbari for the programme and positive reply was received from the organisation. Secretary, District Services Authority, Smti. Dubori Dutta and distinguished Poet Smti. Anupama Basumatary (Anupama Basumatary - Anupama Basumatary) was invited as guests of honour. More than hundred participants from neighbouring villages participated in the programme. Fund allocation for the programme was Rs. 8333/- and Smti Barasha Devi and the members Women's Forum, 'Ananya', properly utilized the fund.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Policies:

For all round development of the college, the authority along with its component body and committees takes the initiative steps. It includes mainly-

- Teachers quality improvement policies,
- Policies regarding students both mental and physical development,
- To make the college campus pollution free,
- Policies for clean and green campus,
- Provide pure drinking water,
- Make social involvement by different activities,
- Takes the responsibility towards the students along with Alumni, etc.

Administrative setup:

As an affiliating university to Gauhati University and followed the rules and regulation of University Grant Commission. The Statutory Body of the college is Directorate of Higher Education, Assam. The president of Governing Body and the Principal are the chief Administrator of the college.

- **Governing Body:**

As per the government instruction the Dhamdhama Anchalik College constituted its Governing Body with 13 members. President of the Governing Body as the highest authority of the institution is appointed by the Director of Higher Education, Assam. This Governing Body takes initiative and different policies towards the further development of the college.

- **Principal:**

Principal plays a significant role for the all round development of the College. As the secretary of Governing Body, Principal takes the responsibility to execute each and every affair of the college.

IQAC

The IQAC is key agency for planning, guiding and maintaining quality assurance and quality enhancement activities in the college. On the basis of vision and mission statements of the College, IQAC along with the seven criteria fixed the quality assurance strategies of the college

Other Committees:

Apart from the above there were Committees like Examination Committee, Planning Committee, Purchase Committee, Grievance Redressal Committee, etc. Moreover the Students' Union also takes a significant role in policy making and its implementation

- **Staff Unit:**

The Staff Unit of the institution constituted with President and Secretary. From this unit two members are represented in Governing Body. The Staff Unit of the college involved in various strategic plans and takes decisions in various affairs of the college.

Appointment:

The Governing Body of the college has made the initial appointments of the staff. There after State Government has provincialised in 2021.

Service rules and procedure:

State Government and Department of Higher Education are guided the service rules and procedure. The employees follow the rules and regulation issued by the Gauhati University and the finance department of Assam Government.

Code of Conduct:

Dhamdhama Anchalik College has framed a code of conduct regarding its stakeholders like admission purpose, students' Union election purpose, examination purpose, teaching-learning and evaluation process, environment of the campus, etc.

Internal Complain Committee:

The institution has an internal complain committee constituted by six members, one presiding officer (Senior most female faculty member), two- female faculty, one- female from local community and two-girl students for solve the problems.

Grievance Redressal Cell:

The Administration of Dhamdhama Anchalik College has constructed a Grievance Redressal Cell for solve any kind of Grievance. This Grievance Redressal Cell constitute by 5 members.

Anti-Ragging Committee

College has an Anti-Ragging Committee with proper functioning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has organized well programme for the beneficial of both teaching and non-teaching staff. Such types of different initiative welfare steps are as like,

1. College provides a free environment where both the employees can freely express their constructive comments.
2. It is also ready to help in any kind of emergency situation of employees'.
3. The institution provides well drinking water.
4. Special casual leave for critical situation is granted.
5. The college provides sufficient separate toilet for male and female employees.
6. Wi-Fi facility in college campus is available for both of staff.
7. Canteen facility with quality of foods is provided for the all staff.
8. To maintain the physical fitness, the institution provides gymnasium for the staff.
9. Weight measurement machine provided to staff.
10. Yoga also assists the staff for their mental fitness.
11. The institution also provides child care leave.
12. Separate common room for female staff is available in the institution.
13. Digital boards & interactive panel are providing for the expression of thought & innovative.
14. The institution has a staff common room for both teaching and non-teaching staff.
15. College has an understanding with its nearest Health Centre for any kind of emergency Doctor visits the college for check up the health.
16. For the skill development of staff the institution provides different programme collaboration with IQAC.
17. College always encourages the staff for their carrier improvement. For pursuing PhD programme leaves are granted for the teachers.
18. Maternity and Paternity leaves are allowed for its respective staff as per Government guideline.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.69

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 5.85

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

In order to meet expenses of the college, financial resources are sought to be mobilized from Government, Institutional level & other miscellaneous resources. Institutions have mainly two funds-

(a) General Fund

(b) Internal Fund

- (i) Examination Fund
- (ii) Games & Sports Fund
- (iii) Magazine Fund
- (iv) Students Union Fund
- (v) Common Room
- (vi) Cultural Fund
- (vii) Students Aid Fund
- (viii) Library Fund
- (ix) Social Service Fund

Funds obtained/ generated from various resources are[1]

- Salary grants from Govt. of Assam
- Examination centre fees
- Pass Certificate Fees
- Various fees received from students related with admission
- Admission forms & Prospectus Fees
- Classrooms allotted to various govt./ public bodies for holding examinations on Sundays and holidays
- Grants received from UGC
- Fund from NIELT
- Other miscellaneous sources

Human resources:

Faculty members & students are also engaging in various administrative tasks and community services.

Audits:

As per Government rules Institution maintains finance and accounts systematically and conducts internal audits regularly

Internal Audits

- The Institution maintains finance and accounts systematically.
- As per govt. rules Institution done internal financial audits regularly.
- Internal Audit is conducted by certified CA as per instruction of the College Governing Body.
- Internal Audit is done annually.

- Payments are made on the strength of valid document-proof which is attached for all transactions and expenditures that ensures there are documents available for all the expenditures and payments.
- The College cross[1]checks every transaction and prepares bank reconciliation statement at the close of every financial year or whenever required.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Strategies & processes:

The IQAC is the key mechanism to ensure quality culture in the institute. It is the key agency for planning, guiding and maintaining quality assurance and quality enhancement activities in the college. On the basis of vision and mission statements of the College, IQAC along with the seven criteria fixed the quality assurance strategies of the college. IQAC initiated this quality assurance strategy through the departments and different Cells.

- Under the guidance of IQAC the Prospectus Committee prepares a prospectus, which include all the details of courses and programmes to be conducted in the year.
- To plan the teaching learning and other activities of the college academic calendar is prepared before the commencement of new academic year.
- A central class routine is prepared for effective delivery of the curriculum.
- IQAC directs every department to prepare departmental action/academic plan at the beginning of every academic year and monitors its implementation throughout the year.
- As per the direction of IQAC every department distributes the syllabus among the faculty members and prepares teaching plan for effective delivery of curriculum.
- Students orientation programme are organised on a regular basis to introduce students to the academic and social aspects of the college.
- A regular assessment of student is done through class test, sessional exam, home assignments, departmental seminars and other activities.
- Mentoring system has been implemented for the proper mentoring of the students.
- The effective delivery of curriculum is ensured by submitting Course Completion Certificate to IQAC by HoD of each department.
- The teacher maintains the record of their daily activities through Teacher's Diary.

Institutionalized Strategies

- IQAC collects feedback & takes initiatives to meet the needs when required.
- A teaching learning policy has been developed to provide an effective framework.
- IQAC maintains a system of semester wise result analysis to identify strength and weakness of various departments.
- IQAC maintains a proper mechanism to address student grievances on teaching-learning.
- IQAC intutionalised two best practices - 1.social resonsiblity & community service 2. commitment to environment.

IQAC's review teaching learning process, etc & learning outcome

The Principal, Internal Quality Assurance Cell, Faculty and the Head(s) of the Departments are actively involved in preparing PO and CO of all programmes in the college.

- The CO of all the programmes is made to known to the students and faculties by displaying in the website of the college.
- At beginning of the academic session all the faculty members prepare the course files.
- Each faculty take the responsibility as a mentor, counsellor, facilitator, guide assessor, evaluator, learner and finally as a teacher in system.
- The parents/ Guardians of the students are acquainted with the PO by means of Parent Teacher Meetings.
- The college collects the feedback from the students on course structure to assess the level of awareness regarding the programme Outcomes and Course Outcomes. .
- College focuses on Outcome Based Education to achieve the intended outcomes. By focusing on Outcome Based Education, college has planned to implement interdisciplinary program and inter departmental program.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks
- 3.Participation in NIRF
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Dhamdhama Anchalik College has a gender equity policy and it is followed by the college almost in every aspect. In this regard the college follows some policies to maintain the gender related issues.

Safety and Security:

- **Protected campus:** The college campus is protected with boundary walls and gates and is checked by security personal.
- **CCTV surveillance:** The College has 14 CCTV cameras from various angles which are operational for 24 hours a day.
- **ID card:** ID cards issued by the college for the students have been done mandatory to wear.
- **Internal Complain Committee (ICC):** The College has constituted an ICC to create a harassment free college campus. The college ensures full security for the women folk with this committee against any kind of harassment.
- **Women Cell, Grievance Redress Cell:** The College has constituted the cells to meet various grievances of the students. There is a complain box placed near the college building and actions are taken immediately by the grievance redress cell.
- **Anti Ragging Committee:** There is an anti ragging committee having various members from faculties, guardians, office staff and representatives from student union. This committee ensures ragging free atmosphere in the college.

Common Rooms, Toilets:

- This College has accommodated separate common rooms for girls students, boys students and ladies faculties. Sufficient numbers of toilets are available for male and female students and for faculties.
- Some facilities like First Aid Box, Dressing Room, and Bedding etc. are available in this college which helped the girls' students and lady teachers in their needs.

Celebration of various Days

This college observes various National, International and Local commemorative days and traditional festivals with great effort to enhance brotherhood among various tribes and communities of this locality. Some of such days are as like-

- INDEPENDENCE DAY
- REPUBLIC DAY
- WORLD ENVIRONMENT DAY
- INTERNATIONAL WOMENS DAY

- INTERNATIONAL HUMAN RIGHTS DAY
- NATIONAL UNITY DAY
- NATIONAL GIRL CHILD DAY
- INTERNATIONAL YOGA DAY
- CONSTITUTION DAY
- TEACHER'S DAY
- RABHA DIVAS
- BHUPEN HAZARIKA'S DEATH ANNIVERSARY
- SARASWATI PUJA

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and

Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Inclusion and Situatedness

Dhamdhama Anchalik College has students and staff belonging to various cultural, linguistic, ethnic, religious, regional backgrounds. The college takes different initiatives and organise programmes to provide an inclusive environment and to create tolerance and harmony towards cultural, regional, communal diversity.

Socio-economic Cohesiveness

Dhamdhama Anchalik College has adopted a policy for promoting tolerance and harmony among staff, students and local people. All the teachers mandatorily sensitize student mentees about the maintenance of an inclusive environment in the campus as well as their communities. Cells and bodies like NSS, NCC, Students' Union, Women Cell, and Teachers' Unit regularly organize different activities. A cultural rally reflecting the diverse heritage of the country is organized every year in the Freshmen Social. Major initiatives for promoting an inclusive environment are-

- Workshop on Human Rights.
- Seminar on Empowerment and Development of Women.
- Friendship Visits to the local households by NSS Volunteers staff members.
- Workshop on Folk music.
- Workshop on Drama.
- Rally and Street play on Witch Hunting, Superstition.
- Cultural rally.
- Bihu Celebration.
- Unity Run.
- Painting, Essay competition & Fund raising.
- Online conversation and discussions during Covid-19 pandemic regarding student's mental health and human relation.
- Community Fresher's social program to maintain the bonding between various communities.
- Social Visit and Festival Greetings to lessen Cultural, regional, linguistic, communal socioeconomic and other diversities.
- Observation of Various festivals.

Teachers and students exchange **New Year greetings, Eid Greetings, Bihu Greetings, Puja Greetings** which also promote harmony and tolerance. Staff and students enjoy holiday on religious, ethnic, cultural and other auspicious days, which also promote unity in diversity.

Student and Employees sensitization of the institution to the constitutional obligations: Values, Rights, Duties and Responsibilities

Dhamdhama Anchalik College has taken active initiative to sensitize the students and the staff members to respect the constitutional values and obligations. This institution makes its best effort to inculcate all that is being mentioned in the Preamble of the Constitution of India. Every year, the institution organizes Students' Union election and the students' Union members are included in various administrative committees, cells and bodies functioning. The holiday list of the institution reflects holidays for various religious, communal occasions. The institution gives the liberty to all the students and employees of different tribes, communities, religions to celebrate their respective events. The institution follows a strict dress code for the students, irrespective of their status through uniform. During students' admission the institution strictly follows the reservation policy laid out by the government.

The institution organizes events like International **Human Rights Day**, **Independence Day**, **Republic Day**, **Constitution Day**, **Gandhi Jayanti** etc. to promote communal harmony and equal rights. Environmental Consciousness, Morality, Ethics etc. are part of curriculum exercise of the college. Celebration of **Independence Day**, **Republic Day**, **Environment Day**, **Human Rights Day**, **International Women's Day**, and **Girl Child Day** are few regular events of the college which promote constitutional obligation among students and staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I:

1. TITLE OF THE PRACTICE -- Social Responsibility and Community Service

2. Objective of the Practice:

Dhamdhama Anchalik College has been playing an important role in solving the socio-economic issues of

the locality of Dhamdhama. It has undertaken many programmes to ensure a complimentary relationship with the villagers.

3. The Context:

The College have undertaken many programmes for all round development of the society, like-

- Try to mitigate socio-economic and environmental issues.
- Invite the villagers in various awareness programmes to build strong relationships.
- Adopts programmes for rural development.

4. The Practice:

- Seminars, observance of International Women's Day and International Girl Child's Day by Women's forum Ananya.
- Create awareness about health, education and rights of Children through presenting street play and short films.
- Free health check up camp is been organised for students and local people.
- Awareness programme on health and hygiene to be followed after Covid pandemic and flood.
- Distribution of flood relief among the flood affected people.
- Awareness programme on 'Harmful Effects of Tobacco'.
- Awareness programme on protection of rivulet Cheng.
- Cake Baking workshop to make the girl students, females of locality economically independent.
- Organised an awareness programme on Digital Payment, e-Governance Services, IT Applications and Cyber Security for Students, women and farmers in collaboration with NIELIT,Guwahati.
- Organise awareness programme to make the village women aware about their rights and domestic violence at Uttar Barsiral Village.
- DAC provides financial aid to economically weaker students for their higher education and health treatment.
- The people of Dhamdhama were facing the problem of a hygienic public crematory for a long time. The college has solved the old problem by constructing a crematory with a garden and a rest shed for public.

5. Evidence of success:

Through the awareness programs the local people become health conscious in comparison to the past and diseases like diarrhoea affects a least number of people. Mothers have learnt the value and need of child nutrition.

Girl students and women of the locality have started their businesses after getting training through workshops on cake baking and cutting knitting.. Awareness and training programmes create awareness among the people about cyber crime and the number of victims has decreased.

Women have become aware of their rights, equality and sense of duty. Farmers have benefited from technology as well as agricultural practices.

6. Problems encountered and resources required.

1. The villagers are illiterate and it is difficult to get their response easily.
2. Lack of funds for economic self-reliance. Government and private assistance can be used to solve this problem.
3. Housewives are busy with their lives and forget about self-reliance.

7. Notes:

The success of an institution depends upon the success and development of the surroundings. Therefore, this best practice is relevant for the college to coordinate with the community for joint development and fulfilment of the needs of each other.

BEST PRACTICE II

1. TITLE OF THE PRACTICE: COMMITMENT TO ENVIRONMENT

The college has been implementing various programs from time to time to improve the mental health of the students, faculties and the residents of Dhamdhama to create a healthy environment naturally by emphasizing on environmental awareness.

2. Objectives of the Practice:

The practice falls under some definite objectives, namely--

- To clean the rivulet Cheng and create an awareness against the garbage.
- To increase the carrying capacity of water of rivulet Cheng in flood session.
- To protect the landslide of rivulet Cheng.
- To involve the students on environmental protection activities.
- To create pollution free environment.

3. The Context:

Situated on the bank of rivulet Cheng, Dhamdhama Anchalik College boasts of a healthy and serene environment. However, during the time of monsoon the rivulet changes its nature and causes devastating flood in the whole area. The flood to a great extent is the result of man-made pollution in the rivulet. The rivulet Cheng is polluted by different types of garbage which comes from the nearest market. Cleaning the rivulet is a continuous process adopted by the college as one of its **Best Practices**.

4. The Practice:

- **Garbage management, cleaning of Rivulet Cheng and signing MoUs :**

Dhamdhama Anchalik College signed MoUs with Dhamdhama Unnayan Samiti and The Green Globe to protect Cheng rivulet scientifically and improve garbage management system.

- **Awareness Programmes:**

Awareness Programmes on waste management and on the pollution of rivulet Cheng was organized to create awareness among the students about the harmfulness of using plastic and river pollution and its effect on ecosystem.

- **Preserve Natural Beauty of Dhamdhama Anchalik Collge:**

To preserve the beauty and serenity, the college takes different measures, like-

Birds Platform: The college is a natural hub of different migratory and local birds. The institution offers a protected environment for free dwellings of the birds and place artificial bird nests as a part of its protection.

Green Campus: The institution takes different steps to make the campus green and pollution free like initiatives no entry to polluted vehicles, ban on single used plastic and noise free campus.

5. Evidence of Success:

Situated on the bank of rivulet Cheng, Dhamdhama Anchalik College boasts of a healthy and serene environment. It takes different steps for conservation and protection of the rivulet.

- Plantation programme has been conducted to protect the environment from pollution and to save the rivulet Cheng.
- Publish documentary on Rivulet Cheng.
- Organized meeting with Bazaar Committee and local people.
- MoUs are signed with different institutions.

6. Problems Encountered and Resources Required:

- Cleaning the rivulet Cheng is a difficult task.
- Financial hindrances.
- Lack of concern of local people.
- Need of a proper waste and garbage disposal system for the market area.

7. Notes

The steps taken by the college has helped the local people to become conscious about the harmful effect of an improper waste management system.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Dhamdhama Anchalik College is located at a distance of 13 km north to Nalbari district. Located on the banks of Rivulet Cheng nai, the college is the only institution of higher education in the northern region. Dhamdhama Anchalik College strives to achieve academic excellence with cultural values and social responsibility for the all round development of students. Dhamdhama Anchalik College is an institution of higher education in an underdeveloped rural area and maintains good relations with the local students before and enrolment in the college and after completion of degree. Students are the fireflies of the country, the petals of hope. Therefore, it is necessary to teach the students' cultural values and social responsibility to achieve educational excellence.

The college has a rich and vibrant history of language, literature and culture with a total enrollment of about 1200 students. The college is home to a wide range of students coming from different ethnic, religious and racial backgrounds. There are many students from different ethnic groups like Boro, Rabha, Sarania, Nepali, Bengali, Koch Rajbongshi, Santhal etc. Gamocha and Aronai are used to honor the invited guests at various functions, which helps to reflect the ethnic and traditional culture. The Department of Bodo of the College has initiated to celebrate freshmen social for Bodo students under the aegis of 'The Bodo Students Literary Society' every year. Moreover, the department observes Foundation Day of Bodo Literature "Bodo Literary Day" on 16 November every year. The students and teacher wore the traditional costumes of the Bodo's at the function organized by the Bodo department. There are separate arrangements for learning Assamese and English languages ??for Bodo medium students and Bodo and English languages ??for Assamese medium students. The institute shows unity and solidarity by celebrating various festivals of Nepalis, Saranias, Bengalis and other ethnic groups. There are separate uniforms for Bodo medium and Assamese medium students. There is a collective museum for all ethnic groups, which represents the ethnic culture of the college. The Department of Assamese conducts different academic activities like writing and reading research paper, home assignments etc. emphasising different aspects of ethnic communities of the area to promote the rich ethnic culture among the students. Various events on ethnic music and dances and other cultural events bring cultural harmony during College Week. Dhamdhama Anchalik College is an institution under the University of Gauhati and students can choose the subjects of their choice. The college has a healthy academic environment, which has enabled the students to achieve success in sports and cultural activities at district, state or national levels. The college is going to receive the Best College award at the 2018 USTM event. In 2019, Pranjali Baishya won the power lifting heavy weight at the North East Graduate Congress. The students of the college became volleyball runners both in boys and girls category. Our student Deboshree Sarkar won four bronze medals in Commonwealth Power lifting Championship held in Auckland, New Zealand. Advance learners and slow learners are selected and separate measures are taken to promote all students equally in education. As 95% percent of the students in this area are economically backward, free admission is provided to the students and books are provided as required. Special facilities are given to students with physical disabilities. The college has a literary Society through which handwritten magazines, antique magazines, college magazines etc. are beautifully decorated. The college selects ten current students every year and gives them special training and guidance to appear in different competitive examinations. Subsequently, students have passed state and national level examinations like NET, SLET. In addition to the classroom education, emphasis is

given in field studies to provide experiential education outside. Equal opportunities are provided for development of students of both genders.

Dhamdhama Anchalik College offers various Add-on courses on Sewing, Yoga, Spoken English, Basic computer, Drama, Food processing etc. Dhamdhama Anchalik College has taken important steps to make every student self-reliant through these Add-on courses. Dhamdhama Anchalik College has been undertaking various programs to create a healthy social environment. Social forestation has been emphasized to create a pure natural green environment through planting trees. The college has E-waste, Garbage management for cleanliness. The college has emphasized on studying traditional agricultural methods by separate land. Various programs have been undertaken to restore the Cheng noi which is adjacent to the college and contributes to the beauty of the college.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Dhamdhama Anchalik College is the result of the healthy thoughts and dreams of a number of predecessors who dreamed of the future of this region. The institution has been provincialized after confronting more than 30 years of long obstacles. The college is the only institution of higher education in the greater Northern region and has been striving for the development of the students and society of this region in all aspects. We are committed to play an important role in providing a broad platform to the latent talents of this region and establishing them at national and international levels.

Concluding Remarks :

Dhamdhama Anchalik College is an institution established in pursuit of a better social & educational environment. It has been focusing on planning with clear objectives. Through institutional planning, the institution has been moving forward through various ups and downs to reach its optimistic goal. The institution has been in non-provincialized state for more than 30 years and has reached this stage of success from its infancy into momentum with the financial and psychological assistance & support received from the local people, social institutions and institutions optimistic. The College has managed to overcome the financial, natural & other hindrances to reach its peak of success & we are optimistic to gain national & international recognition by receiving Governmental aid & support.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :12</p> <p>Remark : As per the data available, DVV input is recommended.</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>576</td><td>385</td><td>437</td><td>424</td><td>356</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>576</td><td>385</td><td>437</td><td>424</td><td>356</td></tr></table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>621</td><td>427</td><td>479</td><td>469</td><td>385</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>730</td><td>730</td><td>730</td><td>730</td><td>730</td></tr></table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	576	385	437	424	356	2021-22	2020-21	2019-20	2018-19	2017-18	576	385	437	424	356	2021-22	2020-21	2019-20	2018-19	2017-18	621	427	479	469	385	2021-22	2020-21	2019-20	2018-19	2017-18	730	730	730	730	730
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730	730	730	730	730																																					
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>576</td><td>385</td><td>437</td><td>424</td><td>356</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	576	385	437	424	356																														
2021-22	2020-21	2019-20	2018-19	2017-18																																					
576	385	437	424	356																																					

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
264	259	261	261	259

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
621	427	479	469	385

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
269	269	269	269	269

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	31	32	32	33

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	29	29	29

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

3	0	4	1	1
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	15	14	11	10

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.6.2 Pass percentage of Students during last five years

2.6.2.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
198	179	158	168	192

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
201	179	170	168	192

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
298	284	234	289	305

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
301	284	247	289	305

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

0	0	0	0	3
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	2	11	6	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	2	11	6	7

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	1	3	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	2	3	2

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 *Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years*

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	6	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	0	0

Remark : As per the revised data and clarification received from HEI, based on that librarian and physical director publication are not considered so DVV input is recommended accordingly.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	1	2	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	3	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :7

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 32

Answer after DVV Verification: 44

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2.04	3.25	5.36	3.57	6.74

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.34	4.75	8.95	9.21	12.09

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
664	301	271	69	54

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
634	228	208	69	30

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the data available DVV input is recommended.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
548	57	73	97	330

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
446	57	73	41	330

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
61	87	18	15	23

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
61	87	18	15	23

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
198	179	158	168	192

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
201	179	170	168	192

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	21	6	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	13	6	4

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	21	6	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	13	6	4

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	0	0	23	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	4	0

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
928	0	846	366	717

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	4	3

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	0	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1133</td><td>906</td><td>979</td><td>983</td><td>963</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1133</td><td>909</td><td>982</td><td>983</td><td>979</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	1133	906	979	983	963	2021-22	2020-21	2019-20	2018-19	2017-18	1133	909	982	983	979
2021-22	2020-21	2019-20	2018-19	2017-18																	
1133	906	979	983	963																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1133	909	982	983	979																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 33</p> <p>Answer after DVV Verification : 31</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>30</td><td>31</td><td>32</td><td>32</td><td>33</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>29</td><td>29</td><td>29</td><td>29</td><td>29</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	30	31	32	32	33	2021-22	2020-21	2019-20	2018-19	2017-18	29	29	29	29	29
2021-22	2020-21	2019-20	2018-19	2017-18																	
30	31	32	32	33																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
29	29	29	29	29																	
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

9.75	22.71	34.73	37.89	33.83
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Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9.98	27.52	30.03	34.77	32.54